

Eagle



Update

Yoncalla, Oregon

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My name is Allison Olson and I am the new Indigenous Education Instructional Assistant for the Yoncalla School District.

My partner and I relocated from Creswell to Yoncalla last Spring with the goal of providing our children with the experience of a rural childhood. We both grew up on farms in Pleasant Hill, and valued the experiences of caring for animals and producing our own food. We wanted our children to have the same experiences.

Prior to becoming a parent, I worked at the Creswell Chronicle newspaper. One of the greatest rewards of that job was becoming an integral part of the community. This not

only provided the opportunity to meet a variety of people, but I also became an expert on connecting people to the appropriate resources. I spent the last 4 years as a stay-at-home mom, and hoped that we would move to a small town so our family could participate in the local community. Now that my children are school aged, I look forward to working with children and families in Yoncalla and help them connect with their Native heritage.

My partner, Jordan, is descended from the Karuk tribe in Northern California, so our children: Wylder, 5; and Alder, 4 have tribal connections. Jordan grew up in the tribe and it has been an interesting experience learning about it as an adult. My hope is that our children, as well as the others in the program, will grow up with a strong connection to their tribe, feel empowered by the history and traditions, and want to share this cultural identity with others. My goal for all Native children is for them to discover components of their ancestral traditions that connect them to others and, ultimately, lead to further enriching their lives. The program will be doing drumming, dancing, language, and crafts, as well as traditional gardening practices, Native foods, and PNW plant and animal identification. We also plan to attend Pow Wows and cultural events when permitted, as well as places of historical significance.

I believe that this program will benefit the Yoncalla School District's entire student population as well as Indigenous children. I was personally fortunate enough to grow up in a culturally immersive environment and I know that all children will learn from the aforementioned curriculum, and we will be including historically accurate information about the tribes before and after colonization.

I am so excited to be working with this community, please feel free to reach out to learn more!

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Welcome to the Yoncalla Family!



Welcome to the newest member of the Yoncalla Elementary School family!

Handsome Jack Hamm entered this world on Monday, January 11th. He weighed 9 pounds 1 ounce and was 21 inches long. His mom, Kelli Stevens (an instructional assistant and parent leader) and dad, Michael Hamm are over the moon.

Jack will have lots of friends to help guide and teach him including his three big sisters, Bella, Kambria, and Adriana.

We are all so excited to have a new baby to love!

School Board Recognition Month 2021

The Yoncalla School District joins the other 196 school districts throughout Oregon to celebrate January as “School Board Recognition Month”. School board members represent their fellow citizens’ in the complex enterprise of maintaining and running the community’s public schools. They also reinforce the ongoing principle of local control over public education, which is a highly valued aspect of education in Oregon. The school board’s main goal is to support student achievement. To achieve that goal, the Yoncalla School Board focuses on the following priorities:

Each student will enjoy positive, engaging learning environments.

Each child will possess the knowledge and skills necessary to be successful in post-secondary education and careers, and the self-reliance to be a productive citizen.

A strong sense of community is recognized and nurtured among all stakeholders.

Facilities and finances are managed effectively and efficiently for the benefit of each child.

Even though we make a special effort during January to show appreciation for our school board members, we want to recognize that their contributions are a year-round effort. They are dedicated individuals who are committed to improving student achievement, and fighting for the best for all of our students. Many thanks to Cathey Grimes (Board Chair), Dave Anderson (Board Vice Chair), Eric Gustafson, Jen Bailey, and Trinity Benito.

After School Club

Many students have requested extra academic help during this pandemic. Yoncalla High School has heard those voices and will be adding its popular after school club next week. The club has been a staple of YHS for the past 5 years with Amelia Black running the program. A group of 20 students will be allowed to come into the building on Tuesdays and Wednesdays to receive individual help with classes. Because of state restrictions, students will be required to conform with all state COVID requirements. If you are interested in this service, please contact Amelia Black at Amelia.Black@yoncalla.k12.or.us. Transportation home will be provided, however, transportation to YHS will be the students responsibility.



**Yoncalla School
District Priorities**

1. Each student will enjoy positive, engaging learning environments.
2. Each child will possess the knowledge and skills necessary to be successful in post secondary education and careers, and the self-reliance to be a productive citizen.
3. A strong sense of community is recognized and nurtured among all stakeholders
4. Facilities and finances are managed effectively and efficiently for the benefit of each child.

**Student of the
Month**



Alyssa Singler
Yoncalla Middle School



Dustin Belknap
Yoncalla High School

**Four Indoor Wintery Activities
to Do with Your Preschooler**

Cotton Ball Snowman

Draw a few large snowmen on paper, cut them out, and write a number in the middle of each. Provide your child with cotton balls, a glue stick, and the snowmen cut-outs. Encourage him to read the number and count as he glues on the appropriate amount of cotton balls. For older children, write simple addition or subtraction problems on the snowmen instead.

Ice Melting Experiment

Conduct a fun experiment to see where ice would melt the fastest inside your house. Place ice cubes in bowls in different rooms throughout your house (i.e. bedroom, kitchen, garage). Ask your child to predict which bowl of ice would melt the fastest.

Winter-Themed Books

Books are a great resource to teach your child about animals who live in cold climates and hibernation. Some of our favorites include *Never Touch a Polar Bear* by Stuart Lynch (0-2 years), *Gregory's Shadow* by Don Freeman (3-5 years), *Sleep Big Bear Sleep* by Maureen Wright (3-5 years), *How Do Birds Find Their Way* by Roma Gans (4-5 years), and *Over and Under the Snow* by Kate Messner (4-6 years).

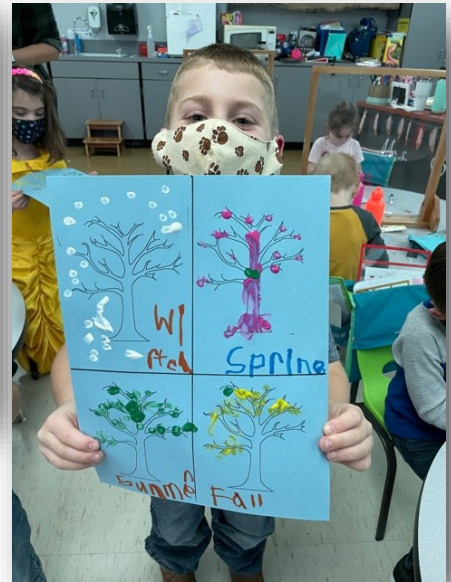
Snowflake Garland

Provide your child with cupcake liners or coffee filters, safety scissors, markers, stickers, glitter glue, and ribbon. Fold the liners in triangles and make small cuts. Unfold the liners to see the unique snowflake design. Encourage your child to decorate the snowflakes and help him thread ribbon through each to make garland. Let your child decide where he'd like to hang his fun artwork.



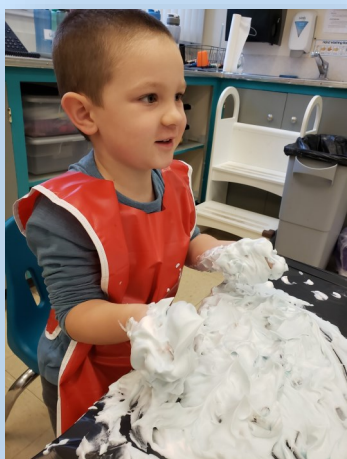
Kindergarten Class

Mrs. Bowen's Kindergarten class have been learning about the four seasons in science. We watched a video discussing what the four seasons are and how long the days are during each season. We created a season wheel to help remember the order of the seasons. The class also went on a scavenger hunt to find things in nature that demonstrates its winter. In the pictures it shows the Q-tip art we created to represent what the trees look like during each season. For winter we used white paint to represent snow and left the branches of the tree bare, pink paint on the tree branches to represent blossoms that bloom during spring, green paint for summer to represent leaves, lastly yellow for fall. Under each tree that represented a specific season they wrote the name of the season.



Preschool Fun

- *Shaving cream
- *Baby time
- *Baking soda and vinegar experiment
- *Cooperative Art
- *Keyboarding
- *Construction and tools
- *Making our own Starry Night picture with glitter
- *Building our volcano



Second Grade Update

The Second grade is happy to be back in school and they are ready to learn. We are continuing to learn and get back into the schedule of things.

We are starting to learn about the solar system and exploring the planets. We also just finished a math unit on graphing and now we are entering into two step story problems.

We continue to read lots of stories and we are learning how to write book reports.

We also created a book with all of the students stories about their favorite animal. These were sent home as Christmas presents for each Second grade. It is a beautiful book.

We have a lot of new topics to come and we are glad to be able to see our friends and make more .



They're Back!!!!

Students came back to the high school on January 19. And boy, were the teachers glad to see them and the students seemed glad to be in the school.



January Diverse Moments in History

January 1, 1863 – Abraham Lincoln signed the Emancipation Proclamation. The Proclamation changed the legal status under federal law of more than 3.5 million enslaved African Americans in the secessionist Confederate states from enslaved to free.

January 1, 1776 - During the American Revolution, George Washington unveiled the Grand Union Flag, the first national flag in America.

January 10, 1920 - The League of Nations officially came into existence with the goal of resolving international disputes, reducing armaments, and preventing future wars.

January 13, 1990 - Douglas Wilder of Virginia became the first African American governor in the U.S. as he took the oath of office in Richmond.

January 20, 1983 – President Ronald Reagan signed the holiday into law as Martin Luther King, Jr. Day. Reverend King was an American Christian minister and activist who became the most visible spokesperson and leader in the civil rights movement from 1955 until his assassination in 1968. He is best known for advancing civil rights through nonviolence and civil disobedience. Reverend King was awarded the Nobel Peace Prize in 1964. MLK Day is the only federal holiday designated as a national day of service to encourage all Americans to volunteer to improve their communities

January 24, 1848 - The California gold rush began with the accidental discovery of the precious metal near Coloma during construction of a Sutter's sawmill. An announcement by President Polk later in the year caused a national sensation and resulted in a flood of "Forty-niners" seeking wealth.

January 24, 1895 - Hawaii's monarchy ended as Queen Liliuokalani was forced to abdicate. Hawaii was then annexed by the U.S. And remained a territory until statehood was granted in 1959.

January 27, 1945 - January 27th is International Holocaust Remembrance Day. It pays tribute to the memory of the victims of the Holocaust and reaffirms an unwavering commitment to counter antisemitism, racism, and other forms of intolerance that may lead to group-targeted violence. The date marks the anniversary of the liberation of the Nazi Concentration and Extermination Camp of Auschwitz-Birkenau by Soviet troops on January 27, 1945.

January 27, 1973 - U.S. involvement in the Vietnam War ended as North Vietnamese and American representatives signed an agreement in Paris. The U.S. agreed to remove all remaining troops within 60 days thus ending the longest war in American history.

January 28, 1986 - The U.S. Space Shuttle Challenger exploded 74 seconds into its flight, killing seven persons, including Christa McAuliffe, a teacher who was to be the first ordinary citizen in space.

January 29, 1907: Charles Curtis becomes the first Native American U.S. Senator.

January 30, 1948 - Mahatma Gandhi was assassinated in New Delhi, India, by a religious fanatic. Gandhi had ended British rule in India through nonviolent resistance. "Non-violence is not a garment to be put on and off at will. Its seat is in the heart, and it must be an inseparable part of our very being," he had stated in 1926.